

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

General instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination consists of **two** tasks.
- The tasks **must** be conducted in consecutive order.
- Timing for the speaking assessment:
 - Task 1: 6 to 7 minutes (recommended)
 - Task 2: 10 to 11 minutes (recommended)
 - Total assessment time: 21 to 23 minutes, (16 to 18 minutes of speaking plus 5 minutes' preparation time for Task 1).Recommended timings have been given for each task to enable the student to complete each one in sufficient time to access the full range of assessment criteria for both tasks.
- The preparation time for Task 1 **must** be supervised. It must take place outside of the room with an invigilator. The preparation time must be immediately before the examination time.
- Candidates can make notes of up to a maximum of one side of A4 paper for Task 1 **only**.
- Candidates may refer to their notes during the assessment.
- Candidates must **not** write on the stimulus.
- Candidates must **not** have access to a dictionary, or any other resource, including a mobile phone, during the preparation and examination time.
- Candidates must return their notes and the stimulus at the end of the assessment.
- Any notes made during the preparation time must be kept by the centre until the end of October in the year the assessment is completed, after which time they should be securely destroyed.
- It is your responsibility to cover all parts of each task to ensure that the candidate has the opportunity to access all parts of the marking criteria.
- It is the invigilator's responsibility to inform candidates of the two sub-themes from which they can make their choice, and for giving them the correct stimulus card based on that choice.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

Task 1 (discussion on a Theme)

- Task 1 is recommended to last approximately 6 to 7 minutes.
- The candidate is provided with a choice of two cards on two different sub-themes following the sequence outlined by Pearson, (see sequencing grid below).
- The choice of sub-themes is told to the candidate in English by the invigilator immediately prior to the start of the preparation time, using the wording for the sub-themes provided on the randomisation grid, e.g. *You may choose 'media' or 'World of work'.*
- The candidate must not see the contents of either card until s/he has chosen the sub-theme, after which s/he will be given one of the cards.
- The preparation time must begin immediately after the candidate receives the card.

Task 1 part 1

You must:

- ask the candidate which statement s/he has chosen.
- ask the two compulsory questions relating to the statement (A or B) chosen by the candidate. Questions may be repeated, but rephrasing is not allowed.
- develop the discussion by asking appropriate follow up questions relating to the subject matter on the stimulus card.

Task 1 part 2

You must broaden the discussion to cover other aspects of the overall Theme. Optional generic questions are provided by Pearson (see below) as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the Theme by developing and justifying arguments and forming conclusions (see section below beginning '*Optional generic questions...*').

Task 2 (presentation and discussion on candidate's independent research project)

- Task 2 is recommended to last 10 to 11 minutes.

Task 2 part 1 (independent research presentation)

You must allow the candidate to open with their presentation on written sources used as part of their research. This must not exceed 2 minutes. Candidates are allowed to refer to their RP3 form during the presentation.

Task 2 part 2 (discussion on independent research)

You must ask follow-up questions about the candidate's presentation and then begin a wider exploration of the research as a whole in order to elicit the candidate's understanding and analysis of the cultural and social context. You should use the key findings and list of sources on their copy of the RP3 form to help them formulate their own questions. Optional generic questions are provided by Pearson as a guide to the questions you should ask in order to enable the candidate to meet the assessment criteria, i.e. to elicit examples and information to demonstrate their knowledge and understanding of the cultural and social context and to analyse aspects of the research topic by developing and justifying arguments and forming conclusions.

Optional generic questions to promote discussion and to enable candidates to analyse aspects of the Theme (task 1)/ analyse their chosen subject of interest (task 2):

- *¿Me puedes dar un ejemplo de...?*
- *¿Por qué dices eso?*
- *¿A qué conclusión podemos llegar...?*
- *¿Qué evidencia tienes para apoyar este punto de vista?*
- *¿Por qué es importante/relevante?*
- *¿Qué significa...?*

In both tasks, candidates are expected to ask questions that elicit opinions as part of the natural discourse and to confirm that their own points of view have been understood. Examples of questions that candidates may ask to achieve this are as follows:

- *¿Comprendes/sabes lo que digo?*
- *¿No te parece?*
- *¿Estás de acuerdo?*
- *¿Entiendes mi punto de vista?*

Candidates are also expected to take lead in the discussions.

It is your responsibility to cover all parts of each task and ask appropriate questions to ensure that the candidate is able to access the maximum amount of marks available. The speaking assessment should last between 16 to 18 minutes in total and you must ensure that timings are followed. The timing of the assessment begins with the candidate's first utterance in relation to Task 1. Once the maximum stipulated assessment time has passed, you must bring the assessment to a natural end, allowing the candidate to complete their last sentence.

Students will not receive any marks for any conversation that takes place beyond the maximum time allowed.

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day, e.g. in the morning, afternoon and evening sessions, after the 12th candidate start at the beginning of the sequence again.

If you have a break in the examination schedule, e.g. morning break, lunchtime, start the next candidate on next order of the sequence. For example, candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

AL Spanish speaking

Sequence of stimulus cards for speaking examination: Task 1

To avoid duplication of stimuli, candidates must be given the cards in the sequence and combination prescribed below.

If you conduct more than 12 speaking examinations in a day, e.g. in the morning, afternoon and evening sessions, after the 12th candidate start at the beginning of the sequence again.

If you have a break in the examination schedule, e.g. morning break, lunchtime, start the next candidate on next order of the sequence. For example, candidate 4 conducted their examination before morning break, the next candidate after the morning break would be candidate 5.

If you are conducting examinations on more than one day, start each new day at the beginning of the sequence.

CANDIDATE	STIMULUS CARD TASK 1
Candidate 1	Card 1 or 12
Candidate 2	Card 6 or 7
Candidate 3	Card 3 or 4
Candidate 4	Card 9 or 10
Candidate 5	Card 8 or 12
Candidate 6	Card 2 or 5
Candidate 7	Card 1 or 5
Candidate 8	Card 7 or 11
Candidate 9	Card 4 or 9
Candidate 10	Card 3 or 10
Candidate 11	Card 6 or 8
Candidate 12	Card 2 or 12

Key to AL task 1 cards for invigilator

STIMULUS CARD	SUB-THEME (IN ENGLISH)
1	Changes in family structures
2	World of work
3	Impact of tourism in Spain
4	Music
5	Media
6	Festivals and traditions
7	Positive impact of immigration in Spanish society
8	Facing the challenges of immigration and integration in Spanish
9	The social and public response to immigration in Spain
10	The civil war and the rise of Franco (1936–39)
11	The Franco dictatorship
12	The transition from dictatorship to democracy

BLANK PAGE

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP1

Task 1

Tema: La evolución de la sociedad española

El cambio en la estructura familiar

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A Hay un incremento de familias desestructuradas en España.

Debes considerar:

- *Los cambios en la familia española.*
- *El impacto de Internet y los medios de comunicación sobre la familia.*

B Ahora se celebra, como en el resto de Europa, todo tipo de familia en España.

Debes considerar:

- *La opinión de los españoles hacia los diferentes tipos de familia.*
- *Las causas de la desestructuración de la familia tradicional.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP2

Task 1

Tema: La evolución de la sociedad española

El mundo laboral

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A El desempleo es un gran problema para los jóvenes en España.

Debes considerar:

- *El aumento en el nivel de desempleo entre los jóvenes españoles.*
- *Los sistemas educativos y de formación que preparan a los jóvenes españoles para el mundo del trabajo.*

B En España, las habilidades lingüísticas son cada vez más importantes para los que buscan trabajo.

Debes considerar:

- *La importancia de las habilidades lingüísticas en el mundo laboral en España.*
- *La importancia del idioma inglés en el mundo laboral.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP3

Task 1

Tema: La evolución de la sociedad española

El impacto turístico en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A Los turistas en España contribuyen positivamente a la economía nacional.

Debes considerar:

- *La importancia del turismo para la economía española.*
- *Los beneficios del ecoturismo para la economía española.*

B Muchos de los problemas medioambientales en España se deben a la masificación del turismo.

Debes considerar:

- *Las ventajas o desventajas del turismo de masas en España.*
- *Lo que se está haciendo para solucionar el problema del turismo de masas.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP4

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

La música

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A La música tradicional es una parte importante de la cultura en el mundo hispanohablante.

Debes considerar:

- *El papel de la música tradicional en los países hispanohablantes.*
- *Las influencias de otras culturas en la música tradicional de los países hispanohablantes.*

B La música popular en el mundo hispanohablante tiene muchas influencias de todo el mundo.

Debes considerar:

- *Las influencias sobre la música popular en el mundo hispanohablante.*
- *Las razones por las que los artistas hispanohablantes cantan en inglés.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP5

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los medios de comunicación

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A Las telenovelas son muy populares en el mundo hispanohablante.

Debes considerar:

- *La importancia de las telenovelas en el mundo hispanohablante.*
- *Escapar de las dificultades de la vida diaria.*

B En el mundo hispanohablante se critican las telenovelas.

Debes considerar:

- *La crítica de las telenovelas del mundo hispanohablante.*
- *La simplificación de la realidad.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP6

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los festivales y las tradiciones

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A El uso de animales en las corridas y festivales es bárbaro y por eso debe ser prohibido.

Debes considerar:

- *La actitud de la gente en el mundo hispanohablante hacia el tratamiento de los animales en festivales.*
- *La crítica de las corridas de toros.*

B Los festivales y las tradiciones son una parte de la cultura y la historia del mundo hispanohablante y por eso se deben mantener.

Debes considerar:

- *La importancia de los festivales y las tradiciones en el mundo hispanohablante.*
- *El espectáculo de la corrida de toros.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP7

Task 1

Tema: La inmigración y la sociedad multicultural española

El impacto positivo de la inmigración en la sociedad española

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A Los inmigrantes enriquecen la sociedad española.

Debes considerar:

- *Los beneficios de la inmigración para España.*
- *El impacto de la inmigración en el mundo laboral español.*

B La mayoría de los españoles tiene una actitud positiva hacia los inmigrantes.

Debes considerar:

- *La actitud de los españoles hacia los inmigrantes.*
- *Los beneficios culturales de la inmigración en España.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP8

Task 1

Tema: La inmigración y la sociedad multicultural española

Enfrentando los desafíos de la inmigración y la integración en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A En España se han tomado medidas para apoyar la integración de los inmigrantes.

Debes considerar:

- *El apoyo que se da a los inmigrantes en España.*
- *Lo que se hace en las escuelas españolas para integrar a los niños extranjeros.*

B Los inmigrantes se sienten marginados en España.

Debes considerar:

- *Las razones por las que algunos inmigrantes se sienten marginados en España.*
- *Las consecuencias de la marginalización de los inmigrantes en España.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced Paper 3: Speaking Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP9

Task 1

Tema: La inmigración y la sociedad multicultural española

La reacción social y pública hacia la inmigración en España

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A Las autoridades españolas tienen medidas eficaces para controlar la llegada de más inmigrantes.

Debes considerar:

- *La importancia de controlar la llegada de inmigrantes ilegales.*
- *Los esfuerzos de las autoridades españolas para controlar la llegada de inmigrantes ilegales a España.*

B La política gubernamental sobre la inmigración refleja la actitud actual del pueblo español.

Debes considerar:

- *La opinión popular y la política gubernamental sobre la inmigración.*
- *Las medidas que ha tomado el gobierno para promover la integración de los inmigrantes.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced Paper 3: Speaking Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP10

Task 1

Tema: La dictadura franquista y la transición a la democracia

La Guerra Civil y el ascenso de Franco (1936–1939)

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A El general Franco ganó la guerra civil española gracias a su poder militar.

Debes considerar:

- *Las razones por las que Franco ganó la Guerra Civil.*
- *Los conflictos internos del partido republicano.*

B Los republicanos y sus aliados perdieron la guerra por su propia culpa.

Debes considerar:

- *Las razones por las que los republicanos y sus aliados perdieron la guerra.*
- *Los objetivos de los grupos que lucharon por la República.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP11

Task 1

Tema: La dictadura franquista y la transición a la democracia

La dictadura franquista

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A La dictadura de Franco dependía de la censura.

Debes considerar:

- *La censura durante el gobierno de Franco.*
- *La censura de la gente creativa e intelectual.*

B La vida de las mujeres españolas empeoró bajo Franco.

Debes considerar:

- *La actitud de Franco hacia las mujeres.*
- *Los aspectos de la vida de la mujer que fueron afectados durante la dictadura de Franco.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the candidate

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- The examination is made up of **two** tasks.
- You must take the lead in the discussion, elicit the teacher-examiner's point of view and check for understanding at appropriate moments.
- You must **not** use dictionaries or other resources at any time.

Task 1

- Read the two statements (A+B) in this stimulus and select one for a discussion with your teacher-examiner.
- During the preparation time you may make notes on up to a maximum of one side of A4 paper.
- You must **not** write on the stimulus.
- You have approximately 6 to 7 minutes' discussion time for task 1.
- You must:
 - open the discussion by telling the teacher-examiner which statement you have chosen
 - answer the **two** questions posed by the teacher-examiner
 - answer follow-up questions on the broader Theme.

Task 2

- Task 2 lasts approximately 10 to 11 minutes.
- You must begin by giving a presentation referring to at least two of the written sources you have used as part of your research. This may last up to a maximum of 2 minutes.
- The teacher-examiner will ask you follow up questions based on your presentation.
- You will then take part in a broader discussion with the teacher-examiner based on your research as a whole.

Turn over ►

S50031A

©2016 Pearson Education Ltd.

1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP12

Task 1

Tema: La dictadura franquista y la transición a la democracia

La transición de la dictadura a la democracia

Escoge **UNA** de las declaraciones siguientes (A o B) y prepárate para discutir este tema.

A El rey Juan Carlos desempeñó un papel muy importante en la transición a la democracia.

Debes considerar:

- *El papel del rey en la transición de la dictadura a la democracia.*
- *La importancia del golpe de estado.*

B El rey Juan Carlos no siempre era popular al comenzar su reinado.

Debes considerar:

- *La opinión de los españoles sobre la coronación de Juan Carlos.*
- *Los cambios que hubo en España al principio de la democracia.*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP1

Task 1

Tema: La evolución de la sociedad española

El cambio en la estructura familiar

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A Hay un incremento de familias desestructuradas en España.

Compulsory teacher-examiner questions:

1. *La importancia de la familia en España ha cambiado. ¿Estás de acuerdo?
¿Por qué ?/¿Por qué no?*
2. *¿Crees que Internet y otros medios de comunicación han cambiado la actitud de los españoles hacia la familia? ¿Por qué ?/¿Por qué no?*

B Ahora se celebra, como en el resto de Europa, todo tipo de familia en España.

Compulsory teacher-examiner questions:

1. *Crees que la mayoría de los españoles acepta los diferentes tipos de familia?
¿Por qué ?/¿Por qué no?*
2. *En tu opinión, ¿cuáles son las causas de la desestructuración de la familia tradicional en España? ¿Por qué ?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP2

Task 1

Tema: La evolución de la sociedad española

El mundo laboral

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A El desempleo es un gran problema para los jóvenes en España.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿el desempleo de los jóvenes españoles es un problema grave? ¿Por qué ?/¿Por qué no?*
2. *¿Crees que el sistema de educación español prepara a los jóvenes para el mundo laboral? ¿Por qué ?/¿Por qué no?*

B En España, las habilidades lingüísticas son cada vez más importantes para los que buscan trabajo.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿las habilidades lingüísticas son importantes en España para los que buscan trabajo? ¿Por qué ?/¿Por qué no?*
2. *El idioma inglés es cada vez más importante para los españoles en el mundo laboral. ¿Estás de acuerdo? ¿Por qué ?/¿Por qué no?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP3

Task 1

Tema: La evolución de la sociedad española

El impacto turístico en España

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A Los turistas en España contribuyen positivamente a la economía nacional.

Compulsory teacher-examiner questions:

1. *El turismo es muy importante para la economía española. ¿Estás de acuerdo? ¿Por qué?/¿Por qué no?*
2. *¿Cómo favorece a la economía española el ecoturismo? ¿Por qué?*

B Muchos de los problemas medioambientales en España se deben a la masificación del turismo.

Compulsory teacher-examiner questions:

1. *¿Crees que el turismo de masas es un problema en España? ¿Por qué?/¿Por qué no?*
2. *¿Qué se está haciendo para solucionar el problema del turismo de masas en España? ¿Por qué?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP4

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

La música

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A La música tradicional es una parte importante de la cultura en el mundo hispanohablante.

Compulsory teacher-examiner questions:

- 1. La música tradicional desempeña un papel importante en los países hispanohablantes. ¿Estás de acuerdo? ¿Por qué?/¿Por qué no?*
- 2. ¿Qué influencias han tenido otras culturas en la música tradicional de los países hispanohablantes? ¿Por qué?*

B La música popular en el mundo hispanohablante recibe muchas influencias de todo el mundo.

Compulsory teacher-examiner questions:

- 1. En tu opinión, ¿cuáles son las influencias sobre la música popular hispánica? ¿Por qué?*
- 2. ¿Por qué cantan muchos artistas hispánicos en inglés? En tu opinión, ¿es buena idea? ¿Por qué?/¿Por qué no?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP5

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los medios de comunicación

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A Las telenovelas son muy populares en el mundo hispanohablante.

Compulsory teacher-examiner questions:

1. *¿Por qué crees que las telenovelas son tan importantes en el mundo hispanohablante?*
2. *¿Crees que las telenovelas representan una forma de escapar de la realidad en el mundo hispanohablante? ¿Por qué?/¿Por qué no?*

B En el mundo hispanohablante se critican las telenovelas.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿por qué se critican las telenovelas hispánicas? ¿Por qué?*
2. *¿Crees que las telenovelas hispánicas explotan los estereotipos y simplifican la realidad? ¿Por qué?/¿Por qué no?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP6

Task 1

Tema: La cultura política y artística en el mundo hispanohablante

Los festivales y las tradiciones

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A El uso de animales en las corridas y festivales es bárbaro y por eso debe ser prohibido.

Compulsory teacher-examiner questions:

1. *¿Cuál es la actitud de la gente hispánica hacia el tratamiento de los animales en festivales populares? ¿Por qué?*
2. *¿Por qué se critican específicamente las corridas de toros? ¿Por qué?*

B Los festivales y las tradiciones son una parte de la cultura y la historia del mundo hispanohablante y por eso se deben mantener.

Compulsory teacher-examiner questions:

1. *¿Crees que los festivales y las tradiciones son muy importantes en el mundo hispanohablante? ¿Por qué?/¿Por qué no?*
2. *¿Crees que la tauromaquia es un espectáculo que se debe mantener en el mundo hispanohablante? ¿Por qué?/¿Por qué no?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP7

Task 1

Tema: La inmigración y la sociedad multicultural española

El impacto positivo de la inmigración en la sociedad española

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A Los inmigrantes enriquecen la sociedad española.

Compulsory teacher-examiner questions:

1. *¿Qué ventajas han traído los inmigrantes a España? ¿Por qué?*
2. *¿Qué impacto ha tenido la inmigración en el mundo laboral español? ¿Por qué?*

B La mayoría de los españoles tiene una actitud positiva hacia los inmigrantes.

Compulsory teacher-examiner questions:

1. *¿Crees que los españoles siguen teniendo una actitud positiva hacia los inmigrantes? ¿Por qué?/¿Por qué no?*
2. *¿Cómo ha enriquecido la inmigración a la cultura española? ¿Por qué?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP8

Task 1

Tema: La inmigración y la sociedad multicultural española

Enfrentando los desafíos de la inmigración y la integración en España

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A En España se han tomado medidas para apoyar la integración de los inmigrantes.

Compulsory teacher-examiner questions:

- 1 *¿Qué se ha hecho para apoyar a los inmigrantes en España?*
- 2 *¿Qué se hace en las escuelas españolas para integrar a los niños extranjeros?*

B Los inmigrantes se sienten marginados en España.

Compulsory teacher-examiner questions:

- 1 *¿Por qué los inmigrantes podrían sentirse marginados en España?*
- 2 *¿Cuáles son las consecuencias de la marginalización de los inmigrantes en España?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP9

Task 1

Tema: La inmigración y la sociedad multicultural española

La reacción social y pública hacia la inmigración en España

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A Las autoridades españolas tienen medidas eficaces para controlar la llegada de más inmigrantes

Compulsory teacher-examiner questions:

1. *En tu opinión ¿es importante controlar la llegada de los inmigrantes a España? ¿Por qué (no)?*
2. *¿Cómo tratan de controlar las autoridades españolas la llegada de inmigrantes ilegales a España?*

B La política gubernamental sobre la inmigración refleja la actitud actual del pueblo español

Compulsory teacher-examiner questions:

1. *Crees que en general muchos españoles están de acuerdo con las acciones del gobierno con respecto a la inmigración?*
2. *¿Qué medidas ha tomado el gobierno español para promover la integración de los inmigrantes?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP10

Task 1

Tema: La dictadura franquista y la transición a la democracia

La Guerra Civil y el ascenso de Franco (1936–1939)

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A El general Franco ganó la guerra civil española gracias a su poder militar.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿por qué ganó Franco la Guerra Civil?*
2. *¿Qué importancia tuvieron los conflictos internos del partido republicano?
¿Por qué?*

B Los republicanos y sus aliados perdieron la guerra por su propia culpa.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿crees que los republicanos y sus aliados perdieron la guerra por su propia culpa? ¿Por qué?/¿Por qué no?*
2. *¿Qué deseaban los grupos que lucharon por la República? ¿Por qué?/¿Por qué no?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP11

Task 1

Tema: La dictadura franquista y la transición a la democracia

La dictadura franquista

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A La dictadura de Franco dependía de la censura.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿qué papel desempeñó la censura durante el gobierno de Franco? ¿Por qué?*
2. *¿Cómo afectó la censura a la gente creativa e intelectual? ¿Por qué?*

B La vida de las mujeres españolas empeoró bajo Franco.

Compulsory teacher-examiner questions:

1. *¿Cuál era la actitud de Franco hacia las mujeres? ¿Por qué?*
2. *¿Qué aspectos de la vida de la mujer fueron afectados durante la dictadura de Franco? ¿Por qué?*

S50031A

Pearson Edexcel Level 3 GCE

Spanish

Advanced

Paper 3: Speaking

Instructions to the teacher-examiner

Sample assessment material for first teaching
September 2016

**Time: 21 to 23 minutes (total), which includes
5 minutes' preparation time**

Paper Reference

9SP0/03

You do not need any other materials.

Instructions

- Task 1 lasts approximately 6 to 7 minutes.
- You must open the examination by asking the candidate which of the statements (A or B) s/he has chosen.
- You must then ask the two compulsory questions relating to the statement that the candidate has chosen (A or B) as they are presented. Questions may be repeated but rephrasing is not allowed.
- Candidates must not read out whole, prepared sentences in answer to questions.
- You must then broaden the discussion to cover other aspects of the overall Theme.
- You should then proceed to task 2, (presentation and discussion on candidate's independent research project) following the guidelines as outlined in the 'General instructions to the teacher-examiner' document.

Turn over ►

S50031A

©2016 Pearson Education Ltd.
1/1/1/1/1/1/1/1/1



PEARSON

STIMULUS SP12

Task 1

Tema: La dictadura franquista y la transición a la democracia

La transición de la dictadura a la democracia

Haz las **DOS** preguntas asociadas con la declaración (A o B) elegida por el/la alumno/a en el orden indicado.

A El rey Juan Carlos desempeñó un papel muy importante en la transición a la democracia.

Compulsory teacher-examiner questions:

1. *En tu opinión, ¿cómo pudo el nuevo rey efectuar una transición pacífica de la dictadura a la democracia? ¿Por qué?*
2. *¿Cuál era la importancia del golpe de Estado (23-F)? ¿Por qué?*

B El rey Juan Carlos no siempre era popular al comenzar su reinado.

Compulsory teacher-examiner questions:

1. *¿Cuál era la opinión de los españoles sobre la coronación de Juan Carlos? ¿Por qué?*
2. *¿Hasta qué punto cambió España al principio de la democracia? ¿Por qué?*

S50031A